

WILKINSBURG SCHOOL DISTRICT

TITLE: PROMOTION AND RETENTION

ADOPTED: May 25, 2004

REVISED:

215. PROMOTION AND RETENTION	
1. Purpose	<p>The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. The district will establish and maintain high standards for each grade and monitor student achievement in a continuous and systematic manner.</p> <p>It is the philosophy of the Board that students should be grouped in classes with their peers and that the instructional program should accommodate a continuous learning process.</p>
2. Authority SC 1531, 1532 Title 22 Sec. 4.42	<p>The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's development, the system of grade levels, and attainment of the academic standards established for each grade.</p>
SC 1532 Pol. 213	<p>A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level, based on the professional judgment of the teachers and the results of assessments. A student shall earn the right to advance to the next grade by demonstrating mastery of the required skills and knowledge.</p>
3. Delegation of Responsibility Title 22 Sec. 4.12, 4.13	<p>The Superintendent or designee shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before the student is retained.</p>
SC 1533	<p>The recommendation of the classroom teacher shall be required for promotion or retention of a student.</p>

When students are required to repeat a grade due to unsatisfactorily complying with minimum requirements, the records should be reviewed to determine if any core course was passed with a grade of "B" or better. When a course, e.g., language arts, reading, mathematics, science and social studies is passed with a grade of "B" or better, and the student has to repeat the same grade, then the next level of difficulty, i.e., academic or honors should be considered for placement. This consideration should be based on the evidence or fact that the grade is indicative of effort and ability.

The principal or designee will assign students required to repeat the 7th and 8th grade to see the counselor a minimum of once every two (2) weeks for the purpose of monitoring academic and social progress. A written assessment of progress and recommendations will be maintained for further use and should be available upon request. The building principal or designee will monitor progress.

Appropriate administrative procedures will be established to ensure that parents/guardians have knowledge of a student's potential retention before the beginning of the 2nd term so that any desired conferences, testing, or alternatives may be arranged.

An alternative educational program shall be developed for those students who have a demonstrated need for this type of program when funding is provided in the current school year budget.

Students at Risk

A method of advancing students to the next grade level who are potentially at risk of quitting school will be developed and implemented on an individual basis. The student must meet certain criterion in addition to being potentially at risk.

The student's eligibility will require a clear sign of social and academic progress and potential for success at the next level. The Multi-disciplinary Team will function in an advisory capacity to the principal. Any advancement decision will require a written agreement between the district, represented by the principal, and the parent/guardian. The student's progress shall be monitored and considered for reversal in the case of major infractions or evidence of certain academic failure.

The student must maintain regular attendance and report to homeroom and class on time regularly. The student must successfully perform and pass all classes at the advanced level, at each marking period.

<p>School Code 1531, 1532, 1611, 1613</p> <p>PA Code Title 22 Sec. 4.12, 4.13, 4.42</p>	<p>The parent/guardian will sign and agree to the conditions of the Conditional Promotion Agreement in all grades. The student will co-sign the agreement when the student is in or will be promoted to grades 4 through 12.</p>
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