

WILKINSBURG SCHOOL DISTRICT

TITLE: ESSENTIAL ELEMENTARY
GRADES (K-6) BASIC SKILLS
FOR PROMOTION OR
RETENTION

ADOPTED: May 25, 2004

REVISED:

	<p style="text-align: center;">215.1. ESSENTIAL ELEMENTARY GRADES (K-6) BASIC SKILLS FOR PROMOTION OR RETENTION</p>
1. Purpose	<p>It is the desire of the Board to improve the basic educational program offered to all elementary students in grades K-6.</p>
2. Guidelines	<p>To demonstrate that specific levels of required competency have been achieved by students prior to promotion, the following essentials of the program are established:</p> <ol style="list-style-type: none">1. It is recognized that all students learn at varying rates of achievement.2. A specific level of achievement for the three (3) basic skills of reading, language arts and mathematics will be required. The level of mastery for each of the three (3) basic skills courses is eighty percent (80%).3. The requirement for eighty percent (80%) mastery of reading, language arts and mathematics will be implemented for only one (1) grade level per year.4. Other elementary grades not identified in the chronology of implementation shall have that interim period to become familiar with the required procedures and criteria which have been identified for their particular grade level.5. Grades 1 through 6 will be required to achieve eighty percent (80%) success in skills mastery in reading, language arts and mathematics for promotion to the next grade level.6. In grades 1 through 6, science mastery at a level of eighty percent (80%) shall be required.7. In grades 1 through 6, social studies, mastery at a level of eighty percent (80%) shall be required.8. Following a retention recommendation by the teacher and confirmation of this recommendation by the building principal, the teacher's recommendation will be implemented.

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When there is a strenuous objection by the parent/guardian on the basis that the student has complied with Board policy, the teacher's recommendation, based on supporting information, will be reviewed by the Administrative Team, headed by the Superintendent. Following this review, a recommendation will be made to the Board to either sustain or reverse the recommendation.

Groupings

Ability groupings will be implemented in the kindergarten curriculum in reading and math.

In order to implement ability groupings, a minimum of one (1) day a week will be set aside in the kindergarten schedule.