

# WILKINSBURG SCHOOL DISTRICT

TITLE: STUDENT INVOLVEMENT IN  
DECISION-MAKING

ADOPTED: May 25, 2004

REVISED:

<p>1. Purpose</p> <p>2. Authority Pol. 228</p> <p>3. Delegation of Responsibility</p>	<p style="text-align: center;">232. STUDENT INVOLVEMENT IN DECISION-MAKING</p> <p>The Board believes that students should participate in the governance of school activities at levels appropriate to their ages and competencies because:</p> <ol style="list-style-type: none"><li>1. As an institution fundamental to the operation of a democratic society, the schools should strive to exemplify the democratic ideal of citizen participation in decision-making.</li><li>2. As part of their educational development, students should assume some of the responsibility of planning and executing the activities of the schools.</li><li>3. Students are a valuable resource whose contributions can aid and benefit the programs of the schools.</li></ol> <p>The Board views student participation in school affairs as an extension of the educational process. Students may recommend policies and policy changes to the Board through student government channels or through procedures established by the school administrator.</p> <p>Although students may recommend changes in policy to the Board, the Board alone is responsible for determining policy.</p> <p>Suggestions for improvement may be offered by any student, provided they are of a constructive nature and contribute toward the realization of the district's educational goals.</p> <p>The Superintendent or designee shall develop procedures to implement this policy which:</p> <ol style="list-style-type: none"><li>1. Provide for submission, consideration, and response to constructive student suggestions.</li><li>2. Designate the manner by which students shall be selected for participation in school matters.</li></ol>
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<p>4. Guidelines</p> <p>Pol. 903</p> <p>Pol. 228</p>	<p>3. Ensure that student participation is fairly representational of the whole student body.</p> <p>4. Ensure that the student voice and vote in decision-making is fairly balanced with those of faculty, administration and community members.</p> <p><u>Channels of Communication</u></p> <p>The Board shall consider student options in establishing policies, particularly those in the area of student privileges and other areas of student sensitivity.</p> <p>Students shall be welcomed at Board meetings and granted privileges of speaking in line with such privileges extended to the general public. At the request of students, channeled through the administration, the Board or designated committee will sit with student leaders or student groups to discuss new or revised policies.</p> <p>At the secondary level, the Board shall consider the Student Council the spokesperson for the entire student body, but this consideration shall not prevent the Board from meeting with the leaders of other groups.</p> <p>The administration shall set up channels of communication with and among students through which the students may voice their views and suggestions on school regulations and programs.</p> <p><u>Student Biracial Committee</u></p> <p>The Board supports the establishment at the secondary level of a Student Biracial Committee, whose function shall be to examine problems affecting intergroup relations and make recommendations to the school administration and Student Council.</p>
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