

WILKINSBURG SCHOOL DISTRICT

TITLE: STUDENT ASSISTANCE
PROGRAM (S.A.P.)

ADOPTED: May 25, 2004

REVISED:

<p>1. Purpose</p>	<p style="text-align: center;">236. STUDENT ASSISTANCE PROGRAM (S.A.P.)</p> <p>A Student Assistance Program (S.A.P.) is a way to identify those students who may develop problems or are currently having problems in school because of drug or alcohol use, or other high risk behaviors. It is also a mechanism to refer those students identified as potential problems to the appropriate agency for assistance. It is an intervention, not a treatment program. A Student Assistance Program provides a way for school officials to help students at risk, as well as students who are potential users and abusers of controlled substances. Disciplinary actions may be needed on occasion, along with the assistance of the Core Team and Support Personnel. The goals of the program are to:</p> <ol style="list-style-type: none">1. Assist students in dealing with the social problems of society.2. Help students develop positive attitudes about themselves.3. Improve student self-esteem.4. Recognize those students who serve as role models for their peers.5. Promote overall wellness in the school. <p>The heart of the program is the Student Assistance Team, a core group of school personnel who have been specially trained to work with students at risk.</p> <p>Core Team members are trained to receive referrals from other school personnel, including administrators, faculty and support staff, parents/guardians, and sometimes the students themselves. Referrals can be initiated by violations of Board policy, or they can occur when a faculty member observes changes in the behavior or academic performance that causes the faculty member to become concerned. The task of the Core Team is to facilitate pre-assessment of the student and determine if the student can be helped within the framework of existing school support or if the needs of the student can best be met by referral to an outside agency.</p>
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<p>Pol. 227</p>	<p>Possession – possess or hold without any attempt to deliver any alcohol, drug, or substance determined to be illegal or as defined by Board policy.</p> <p>Cooperative Behavior – the willingness of a student to work with staff and school personnel in a reasonable and helpful manner, complying with requests and recommendations of the members of the Core Team and Support Personnel.</p> <p>Uncooperative Behavior – is resistance or refusal, either verbal, physical and passive on the part of the student, to comply with the reasonable request or recommendation of school personnel. Defiance, assault, deceit, and flight shall constitute examples of uncooperative student behavior. Uncooperative behavior shall also include refusal to comply with the recommendations of the members of the Core Team and Support Personnel.</p> <p>Drug Paraphernalia –includes any utensil or item which, in the school's judgment, can be associated with the use of drug, alcohol, or other controlled substances. Examples include, but are not limited to, roach clips, bowls, and pipes.</p>
<p>3. Guidelines</p>	<p>Follow-up and support are integral facets of the program. Once a student enters the Student Assistance Program, that student is closely monitored and progress is determined through regular staff meetings. Information gathered by the Student Assistance Programs shall be kept confidential.</p> <p>As an integral part of the Student Assistance Program, these guidelines represent one (1) component in the district-wide effort to respond effectively to drug, controlled substance, and alcohol related situations that may occur at school or school-sponsored activities. These guidelines are intended to provide a consistent minimum disciplinary means to respond to drug, controlled substance and alcohol related incidents.</p> <p>The Board reserves the right to use any extra-ordinary measures deemed necessary to control substance abuse even if the same is not provided for specifically in any rule or regulation enumerated herein.</p>
<p>Pol. 218</p>	<p>A student who is on school grounds, attending a school activity, or being transported to a vocational technical school and who is involved with the possession, use, distribution, or under the influence of alcohol, drugs, or controlled substances shall be subject to the provisions of Board policy.</p>

Students shall also be subject to the following guidelines:

Category I – Student Selling Drugs/Alcohol/Controlled Substances

1. Immediate action:

- a. Administrator is called and substance is confiscated.
- b. Parents/Guardians are notified as soon as possible.
- c. Police are called and substance is turned over for analysis.
- d. Student is suspended from school for ten (10) school days.

2. Ensuing action:

- a. Student is referred to the Board for an expulsion hearing. Charges are filed as soon as the substance is identified as a controlled substance prohibited by Board policy.

Category II – Student in Possession of Drugs/Alcohol/Controlled Substances

1. Immediate action:

- a. Administrator is called and substance is confiscated.
- b. Parents/Guardians are notified as soon as possible.
- c. Police are called and substance is turned over for analysis.

First offense - student is suspended for five (5) days, with a parent/guardian and S.A.P. Core Team conference on their return. Student will receive an assessment by the drug/alcohol liaison. Student is referred to the Board for a pre-expulsion hearing.

Second offense – student is suspended for ten (10) days. Student is referred to the Board for an expulsion hearing.

2. Ensuing action:

- a. If a referral is made to an outside agency for treatment, continued attendance in school will depend on compliance with recommendations of the treatment center. Charges are filed as soon as the substance is identified as a controlled substance prohibited by Board policy. Individual student contract may be written.

Category III – Student Possesses Drug Paraphernalia

1. Immediate action:

- a. Administrator is called and paraphernalia is confiscated.
- b. Parents/Guardians are notified.
- c. Referral to Core Team, student monitoring and assessment, and Core Team meeting with student and parent/guardian.

Second offense – student is suspended for five (5) days. Parents/Guardians are called in for a Core Team Conference. Student is referred to the Board for a pre-expulsion hearing.

Third offense – student is referred to an outside agency.

Fourth offense – student is referred for an expulsion hearing.

2. Ensuing action:

- a. If a referral is made to an outside agency for an assessment or treatment, continued attendance in school will depend on compliance with recommendations of the treatment center. Individual student contract may be written.

Category IV – Student Under the Influence

1. Immediate action:

- a. Administrator and nurse are called.
- b. Medical assessment of student is made by the nurse.

c. Parents/Guardians are notified.

d. Police may be called, if deemed necessary.

Cooperative Behavior – student admits drug/alcohol/substance use.

First offense – student will be suspended for five (5) days. Student will be assessed by drug/alcohol liaison. Parent/Guardian, student, and Core Team conference shall take place.

Second offense – student will be suspended for ten (10) school days. Student will be referred to the Board for an expulsion hearing.

Uncooperative behavior – student denies drug/alcohol/substance use: Parent/Guardian will be contacted for a meeting with an administrator and nurse. A drug test will be recommended, at parental expense, to be taken within five (5) school days. The results will be reported to the S.A.P. Core Team. The student will be suspended for ten (10) days and referred to the Board for an expulsion hearing.

2. Ensuing action:

a. If a referral is made to an outside agency for treatment, continued attendance in school will depend on compliance with recommendations of the treatment center. Individual student contract will be written.