



Book	Policy Manual
Section	900 Community
Title	Title I Parental Involvement
Number	918
Status	
Adopted	May 25, 2004
Last Revised	April 25, 2017

Purpose

The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.

Authority

The school district will put into operation programs, activities, and procedures for the involvement of parents in its schools with Title I, Part A programs, consistent with Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA). These programs, activities, and procedures will be planned and operated through meaningful consultation with parents of participating children.

Consistent with section 1118, the school district will work with its elementary schools to ensure that the required school-level parental involvement plans meet the requirements of section 1118(b) of the ESEA, and include as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

The school district will incorporate this district-wide Parental Involvement Policy into its school district's Title I, Part A plan developed under Section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and to the extent practicable, in a language parents understand.

If the school district's plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will include the parent comments when the district submits the plan for federal program monitoring purposes.

The school district will involve parents of children served with Title I, Part A in decisions about how the district's Title I, Part A one percent reservation for parent involvement activities is spent. The district will ensure that 100% of these funds go directly to the schools serving Title I, Part A children.

The school district will be governed by the following statutory definition of parental involvement, and expects the Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities including:

- ensuring that parents play an integral role in assisting their child's learning;
- ensuring that parents are encouraged to be actively involved in their child's education at school; and
- ensuring that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The following describes how the district will implement each of the following components outlined in Section 1118(a)(2) of the ESEA:

1. The district will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA:
 - a. Convene an annual meeting, at a convenient time, to which all parents of children served by Title I, Part A shall be invited and encouraged to attend, to inform and involve parents in the development of the district-wide parental involvement plan.
 - b. Distribute the Parent Involvement Policy annually to parents of students served by Title I, Part A and request input from parents into the development of the policy and parental involvement plan.
 - c. Involve parents in an on-going and timely way, in the planning, review, and improvement of the Parental Involvement Policy and parental involvement plan by posting these on the district's website.
2. The district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - a. Convene an annual meeting, at a convenient time, to which all parents of children served by Title I, Part A shall be invited and encouraged to attend, to inform and involve parents in the process of school review and improvement.
 - b. Convene regular school-level meetings, to which all parents of students served with Title I, Part A shall be invited and encouraged to attend, to inform and involve parents in the process of school review and improvement.
3. The district will provide the following necessary coordination, technical assistance, and other supports to assist the Title I school in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - a. Convene an annual meeting, to which all parents of students served with Title I, Part A shall be invited and encouraged to attend, to inform and involve parents in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
 - b. Utilize multiple communication methods as tools to implementing effective parental involvement activities to improve student achievement and school performance.
4. The district will coordinate and integrate parental involvement strategies under Title I, Part A with parental involvement strategies under the following other programs including Head Start and Community Preschool Programs.
5. The district will take the following actions to conduct, with involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the quality of its title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, have disabilities, are limited English proficient, have limited literacy). The district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
6. The principal of each Title I school will convene an annual meeting, to which all parents of students served with Title I, Part A shall be invited to attend, to participate in the annual evaluation of the content and effectiveness of the Parental Involvement Policy in improving the quality of its Title I school. Parents will participate in the annual needs assessment which contributes to the development of each school's Title I plan.

Legal

[1. 20 U.S.C. 6318](#)

2. Pol. 102

Last Modified by Jeanne Taylor on May 3, 2017