
Who to Call

SAP Coordinators:

Mr. Donald Graham
412-371-9504, ext. 2720

Mrs. Shawn Johnston
412-871-2285

Principals:

Ms. Kerry Francis, Kelly
Elementary School
400 Kelly Avenue
412-871-2215

Ms. Tanya Smith, Turner
Elementary School
1833 Laketon Road
412-871-2155

Wilkinsburg Resources

A Peace of Mind Therapeutic
Art/Dance Fitness Studio

412-241-2766

Hosanna House

412-243-7711

Christian Church of Wilkinsburg

412-241-3556

Community Resources

Western Psychiatric Institute and Clinic

412-624-1000

Mercy Behavioral Health

412-637-2924

Family Links

412-661-1800

Center for Victims of Violent Crimes

1-866-644-2882

Allegheny Family Network

412-246-2030

Pittsburgh Action Against Rape (PAAR)

412-431-5665

Allegheny Children's Initiative

412-390-3848

Resolve Crisis

1-888-796-8226

Focus on Attendance Partnership

412-871-2285

Cactus Crisis (17 under)

412-393-9946

Dept. of Human Services (CYF) Intake

412-473-2000

Allegheny County Act 53 D & A

412-350-3952

Caring Place

1-888-224-4673

Community Psychiatric Centers

412-241-5437

Wilkinsburg School District



Student Assistance Program

"A Practical Guide For Parents"



STUDENT ASSISTANCE “A GUIDE FOR PARENTS”

Wilkinsburg’s Student Assistance Program is designed to assist parents and school personnel in identifying issues that pose as a barrier to a student’s learning and school success. Some of these issues may include family stress, learning problems, drug & alcohol use, emotional and mental health problems and other personal issues. Participation is voluntary with parental permission.

Student Assistance is not a treatment program, rather, it is a systematic process using effective and accountable professional techniques to mobilize school resources to remove the barriers to learning. When the problem is beyond the scope of the school, SAP assists the parent and the student with information so they may access services within the community.

The Student Assistance Team members do not diagnose, treat or refer for treatment, but they may refer for an assessment for treatment. It is the parent’s right to be involved in the process and to review all school records under applicable state and federal laws and regulations. Parental involvement in all phases of the Student Assistance Program underscores the parent’s role and responsibility in the decision making process affecting the child’s education and is the key to successful resolution of the problems.

CONCERNED PARENT/GUARDIAN or STAFF MEMBER



Refers student to the Student Assistance Program Coordinator

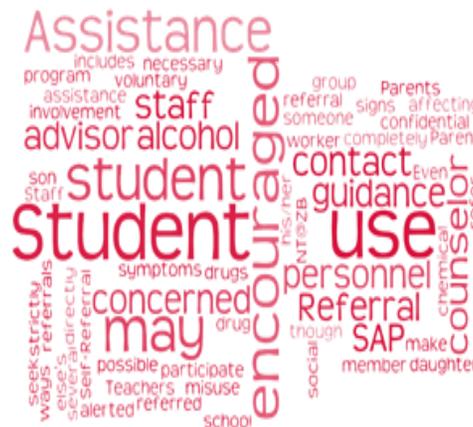
SAP Coordinator discusses concerns with parent/guardian and explains the SAP process.

INFORMATION GATHERING



SAP Coordinator gathers information from student’s school records, current teachers and any school personnel who has contact with the student.

Core team member interviews student.



RECOMMENDATIONS



SAP Core Team reviews student’s records, interview summary, parent/guardian interview summary, teacher summaries and any other pertinent information and data.

SAP Core Team creates a plan of action that may include both in-school and community services.

CONCLUSION/FOLLOW-UP



Parent/Guardian meet with the SAP Coordinator to review the student’s information and plan of action.

Appropriate in-school and community service discussed and put into action.

Follow-up contact/communication will be ongoing with the parent/guardian to determine the success of the plan, and to assess whether the plan can be continued or altered.

CONCLUSION/FOLLOW-UP



All SAP student files are kept with the SAP Coordinator and are not a part of the student’s permanent record files.

Student SAP information can only be released to community agencies with parent permission.

Student SAP information will be on a “need to know basis” for school staff. This will be determined by the child’s parent/guardian and the SAP Coordinator.